**Five-Frame Tell-About**

(Van de Walle, Teaching Developmentally 7e, 2010, Pearson Education)

Explain that only one counter is permitted in each section of the five-frame. No other counters are allowed on the five-frame mat. Have the children show 3 on their five-frame. “What can you tell us about 3 from looking at your mat?” After hearing from several children, try other numbers from 0 to 5. Children may place their counters on the five-frame in any manner. What they observe will differ a great deal from child to child. For example, with four counters, a child with two on each end may say, “It has a space in the middle” or “it’s two and two.” Accept all correct answers. Focus attention on how many more counters are needed to make 5 or how far away 5 from a number is.

Materials Needed:

* Five-frame mat
* Counters